Planning for your student: sample 1

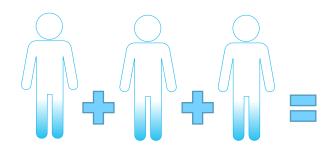
Ask the following questions about the preceptor team...

- **1.** How many midwives will the student follow?
- **2.** What is their combined annual caseload or FTE?
- **3.** What is their call model?

Consider MEP policies when planning the student's placement...

- **1.** Caseload slightly < 1.0 FTE* midwife
- 2. 3 hour tutorial + ½ day study time per week
- 3. Minimum 4 days off call per month

PRECEPTORS



3 midwife team

1.0 FTE each or 3.0 FTE total caseload Shared rotating call or 33% on call each

STUDENT



Primary call

Assign clients to course minimum/maximum #s
15 pre/postnatal visits on average per week
4 days off call per month
Tutorial and study time



Rotating call

Follow one midwife in care team in rotating call model, i.e. 33% on call Tutorial and study time



Modified call

Increase rotating call time if births low at midterm for students in rotating call model, e.g. 50% on call Tutorial and study time

^{* 1.0} FTE is based on 40 primary clients per year

Planning for your student: sample 2

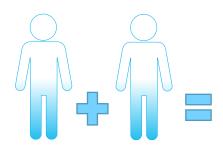
Ask the following questions about the preceptor team...

- **1.** How many midwives will the student follow?
- **2.** What is their combined annual caseload or FTE?
- **3.** What is their call model?

Consider MEP policies when planning the student's placement...

- 1. Caseload slightly < 1.0 FTE* midwife
- 2. 3 hour tutorial + ½ day study time per week
- 3. Minimum 4 days off call per month

PRECEPTORS



2 midwife team

0.75 FTE each or 1.5 FTE total caseload Shared rotating call or 50% on call each

STUDENT



Primary call

Assign clients to course minimum/maximum #s
15 pre/postnatal visits on average per week
4 days off call per month
Tutorial and study time



Rotating call

Rotating call with one midwife will only provide 0.75 FTE and therefore needs to be modified



Modified call

Follow 3 of 4 weeks in midwives call rotation, i.e. 75% on call
Tutorial and study time

^{* 1.0} FTE is based on 40 primary clients per year